



Monday, November 8, 2021

Sexuality, Health, and Responsibility Education (SHARE) Advisory Committee

NOTE: Items on the agenda may be taken out of order; combined with other items; removed from the agenda; moved to the agenda of another meeting; or may be voted on in a block. Items with a specific time designation will not be heard prior to the stated time but may be heard later. The Sexuality, Health, and Responsibility (SHARE) Advisory Committee may take recesses at the discretion of the Committee Chair.

1. Opening Items

1.01 Call to Order - 5:30 p.m. - Central Administration Building, Board Room; 425 East Ninth Street; Reno, Nevada

1.02 Roll Call

2. Items for Presentation, Discussion, Information, and/or Action - • Public Comment – Any individual may address the Sexuality, Health, and Responsibility (SHARE) Advisory Committee concerning any action item listed below. A completed "Citizen's Request to Speak" card should be filled out and submitted before speaking during the Public Comment section, which must at least include the name of the speaker. Prior to any action, the Committee Chair will invite the individual to come forward to speak. Pursuant to Board Policy 9115, Meetings of the Board of Trustees, all persons are limited to 3 minutes per item. The time limit may be altered at the discretion of the Chair of the Committee. Pursuant to NRS 241.035, correspondence or written materials submitted for public comment shall be attached to the minutes of the meeting. The Committee may impose reasonable content-neutral restrictions on public comment such as willfully disruptive comments that are irrelevant, repetitious, slanderous, offensive, inflammatory, irrational, amounting to personal attacks, or interfering with the rights of other speakers. All members of the general public will be expected to wear appropriate face coverings per the Governor's Directives. If members of the public refuse or fail to do so, in order to protect the health, safety, and welfare of all members of the general public, staff, and the Committee as well as commiserate with the Governor's Directives, they will be asked to leave the meeting. The Committee will also accept public comments before and during the meeting through sharecommittee@washoeschools.net. The Committee will take time to read those comments during the meeting and announce the names of those who provided public comment via email.

2.01 Approval of the minutes of October 11, 2021 Sexuality, Health and Responsibility Education (S.H.A.R.E.) Advisory Committee Meeting (FOR POSSIBLE ACTION)

2.02 Presentation and Discussion of the Proposed Sexuality, Health, and Responsibility Education (S.H.A.R.E.) Fourth (4th) Grade Curriculum, to include lesson plans and accompanying PowerPoint presentation materials, for Draft Lesson So, What is Puberty? and the concepts proposed to include; Describe changes that take place during puberty, physical, social and emotional changes of puberty, how to manage the changes of puberty, identify a trusted adult for further information, and the inclusion of two videos: Taking Care of Your Body During Puberty (2:45) <https://youtu.be/00BYyDr8Xdq> and Puberty and Finding Out Who You Are (2:34) <https://youtu.be/4mxhzcskL3A>; and Possible Action to either Recommend adoption of the Proposed Curriculum, with any additional revisions, and deletion of the existing curriculum related to the 4th Grade S.H.A.R.E. Curriculum Lesson So, what is Puberty?, Puberty, Physical and Emotional Changes, by the Board of Trustees or Recommend Revisions to the 4th Grade Draft S.H.A.R.E. Lesson So, What is Puberty? to the S.H.A.R.E. Coordinator for future additional consideration by the S.H.A.R.E. Advisory Committee (FOR POSSIBLE ACTION)

2.03 Presentation and Discussion of the Proposed Sexuality, Health, and Responsibility Education (S.H.A.R.E.) Fourth (4th) Grade Curriculum, to include lesson plans and accompanying PowerPoint presentation materials, for Draft Lesson Understanding our Bodies and the concepts proposed to include; correctly identify body parts of the biological female and male genitals, describe the importance of knowing the correct anatomical names, identify a trusted adult to talk to; and Possible Action to either Recommend adoption of the Proposed Curriculum, with any additional revisions, and deletion of the existing curriculum related to the 4th Grade S.H.A.R.E. Curriculum Lesson

Understanding our Bodies, Anatomical Names, Reproductive Organs, by the Board of Trustees or Recommend Revisions to the 4th Grade Draft S.H.A.R.E. Lesson Liking and Loving to the S.H.A.R.E. Coordinator for future additional consideration by the S.H.A.R.E. Advisory Committee (FOR POSSIBLE ACTION)

2.04 Presentation and Discussion of the Proposed Sexuality, Health, and Responsibility Education (S.H.A.R.E.) Fourth (4th) Grade Curriculum, to include lesson plans and accompanying PowerPoint presentation materials, for Draft Lesson Friendships, Consent and Digital Citizenship and the concepts proposed to include; characteristics of health and unhealthy friendships, positive and negative ways friends and peers can influence relationships, identify trusted adults, digital citizenship, and the inclusion of three videos: Super Digital Citizen (1:58)

<https://www.common sense.org/education/videos/super-digital-citizen>, The Power of Words (2:42)

<https://www.common sense.org/node/4141366>, Consent for Kids (2:30) <https://youtu.be/h3nhM9UJjc>; and Possible Action to either Recommend adoption of the Proposed Curriculum, with any additional revisions, and deletion of the existing curriculum related to the 4th Grade S.H.A.R.E. Curriculum Lesson Friendships, Consent and Digital Citizenship, by the Board of Trustees or Recommend Revisions to the 4th Grade Draft S.H.A.R.E. Lesson Friendships, Consent and Digital Citizenship to the S.H.A.R.E. Coordinator for future additional consideration by the S.H.A.R.E. Advisory Committee (FOR POSSIBLE ACTION)

3. Closing Items

3.01 Public Comment – Comments from the public are invited at this time on topics not specifically addressed elsewhere on the agenda. A completed "Citizen's Request to Speak" card should be filled out and submitted before speaking during the Public Comment section, which must at least include the name of the speaker. Prior to any action, the Committee Chair will invite the individual to come forward to speak. Pursuant to Board Policy 9115, Meetings of the Board of Trustees, all persons are limited to 3 minutes per item. The time limit may be altered at the discretion of the Chair of the Committee. Pursuant to NRS 241.035, correspondence or written materials submitted for public comment shall be attached to the minutes of the meeting. The Committee may impose reasonable content-neutral restrictions on public comment such as willfully disruptive comments that are irrelevant, repetitious, slanderous, offensive, inflammatory, irrational, amounting to personal attacks, or interfering with the rights of other speakers. All members of the general public will be expected to wear appropriate face coverings per the Governor's Directives. If members of the public refuse or fail to do so, in order to protect the health, safety, and welfare of all members of the general public, staff, and the Committee as well as commiserate with the Governor's Directives, they will be asked to leave the meeting. The Committee will also accept public comments before and during the meeting through sharecommittee@washoeschools.net. The Committee will take time to read those comments during the meeting and announce the names of those who provided public comment via email.

3.02 Announcement of Next Meeting - December 13, 2021

3.03 Meeting Adjournment

Forum Restrictions and Orderly Conduct of Business:

The S.H.A.R.E. Advisory Committee conducts the business of the Washoe County School District during its meetings. The presiding officer may order the removal of any person whose statement or other conduct disrupts the orderly, efficient or safe conduct of the meeting. Warnings against disruptive comments or behavior may or may not be given prior to removal. The viewpoint of a speaker will not be restricted, but reasonable restrictions may be imposed upon the time, place and manner of speech. Irrelevant and unduly repetitious statements and personal attacks which antagonize or incite others are examples of speech that may be reasonably limited.

Members of the public wishing to request supporting materials for this meeting or who are disabled and require special accommodations at the meeting should contact Rochelle Proctor, Coordinator of SHARE Program. Ms. Proctor can be contacted in writing at PO Box 30425, Reno Nevada 89520-3425 or by telephone at 775-861-4462.

This agenda and supporting materials, when appropriate, have been posted at the following locations:

www.boarddocs.com/nv/washoe/board.nsf - Agenda

www.washoeschools.net/Page/517 - Agenda

State of Nevada - www.notice.nv.gov

Washoe County School District Central Administrative Building – Agenda only

Washoe County Administration Building – Agenda only

Washoe County Courthouse – Agenda only

Reno City Hall – Agenda only

Sparks City Hall – Agenda only

Sparks Library – Agenda only

Pyramid Lake Paiute Tribe Administration Building-Agenda only

Reno Sparks Indian Colony Administration Office-Agenda only